



Dinas a Sir Abertawe

Hysbysiad o Gyfarfod

Fe'ch gwahoddir i gyfarfod

Pwyllgor Datblygu Polisi Addysg a Sgiliau

Lleoliad: O bell drwy Microsoft Teams

Dyddiad: Dydd Mercher, 19 Ionawr 2022

Amser: 4.00 pm

Cadeirydd: Y Cynghorydd Mike Durke

Aelodaeth:

Cynghorwyr: J P Curtice, F M Gordon, B Hopkins, L R Jones, M A Langstone, H Lawson, M B Lewis, S Pritchard a/ac D W W Thomas

Gwyllo ar-lein: <https://bit.ly/3ei10fm>

Agenda

Rhif y Dudalen.

- | | | |
|---|---|--------|
| 1 | Ymddiheuriadau am absenoldeb. | |
| 2 | Datgeliadau o fuddiannau personol a rhagfarnol.
www.abertawe.gov.uk/DatgeluCysylltiadau | |
| 3 | Cofnodion.
Cymeradwyo a llofnodi cofnodion y cyfarfod(ydd) blaenorol fel cofnod cywir. | 1 - 3 |
| 4 | Datganiad sefyllfa Partneriaeth y Gwasanaethau Chwaraeon ac Iechyd ag Addysg. | 4 - 21 |
| 5 | Cynllun Gwaith 2020 - 2021. | 22 |

Cyfarfod nesaf: Dydd Mercher, 16 Chwefror 2022 ar 4.00 pm

Huw Evans

Pennaeth Gwasanaethau Democraidd

Dydd Iau, 13 Ionawr 2022

Cyswllt: Gwasanaethau Democraidd - 636923

Agenda Item 3



City and County of Swansea

Minutes of the Education & Skills Policy Development Committee

Remotely via Microsoft Teams

Wednesday, 15 December 2021 at 4.00 pm

Present: Councillor M Durke (Chair) Presided

Councillor(s)

J P Curtice
L R Jones
S Pritchard

Councillor(s)

F M Gordon
H Lawson
C Anderson

Councillor(s)

B Hopkins
M B Lewis

Also present:

Councillor R V Smith (Cabinet Member for Education Improvement, Learning & Skills)

Councillor C Anderson (Chair – Economy & Infrastructure Policy Development Committee)

Officer(s)

David Bawden	14-19 Curriculum Officer
Gareth Borsden	Democratic Services Officer
Stephen Holland	Senior Solicitor
Helen Morgan-Rees	Director of Education

Apologies for Absence

Councillor(s): J E Burtonshaw and D W W Thomas

24 Disclosures of Personal and Prejudicial Interests.

In accordance with the Code of Conduct adopted by the City and County of Swansea, the following interest was declared;

Councillor S Pritchard – Agenda Item 4 - Positional Statement for Vocational Education in Swansea – personal.

25 Minutes.

Resolved that the minutes of the Education & Skills Policy Development Committee held on 17 November 2021 be agreed as a correct record.

26 Positional Statement for Vocational Education in Swansea.

David Bawden presented a 'for information' report which updated the Policy Development Committee and outlined the current positional statement for vocational education in Swansea for children and young people aged 14-19.

He outlined the background to the current provision of vocational education in schools and colleges which is based around learning provision for 14-19 year olds in schools and colleges in Wales and is determined by the Learning and Skills (Wales) Measure, 2009; which places a duty on local authorities, 14-19 networks, schools and colleges to work with Welsh ministers to provide local curricula that comprise of a range of courses and options for learners.

He detailed that an additional Junior Apprenticeship programme in Wales is aimed at 14-16 year olds and enables them to undertake a level 1 or 2 vocational pathway at a local college, developing practical skills while gaining qualifications. A programme known as the Junior Academy in Swansea has been developed through partnership with Swansea schools and Gower College Swansea since 2019/2020.

He also outlined and detailed the additional funding which has enabled the delivery of training provision via the Cynnydd project.

He outlined the following current areas of delivery across schools in Swansea, which include:

- Vocational courses delivered on school site by school staff, for example Health and Social Care;
- Vocational courses delivered on school site by college staff, for example Children's Care and Learning Development;
- Vocational courses delivered off site by college staff, for example Engineering and Construction;
- Full-time vocational course and work-related experience (Junior Academy) delivered off site by college staff and industry links, for example Landscaping & Horticulture and Hair & Beauty;
- Links with and courses and initiatives available via Coleg Sir Gar and Neath Port Talbot Colleges;

The links with Careers Wales across all schools in Swansea was also outlined in preparing young people with support, employer engagement and work readiness, as well as the potential impact of the New Curriculum for Wales which has these areas embedded within it.

The importance of identifying skills shortages and preparing young people for future jobs, particularly those linked to the City Deal going forward should be assisted by the development of the Skills & Training programme agreed via the City Deal and approved by both Welsh and UK governments.

Members asked various questions and made comments regarding both the report and presentation particularly around the implications and effect of the City Deal, attitudes to vocational learning in schools, availability of courses to young people, expansion of vocational learning going forward, numbers of young people involved in the various courses and current lack of employability skills of young people, to which both Officers and the Cabinet Member responded accordingly.

Members agreed that an update on the vocational provision in Swansea along with more detailed statistics regarding the numbers of young people involved in the

various courses and projects/initiatives and information relating to the current qualifications landscape be provided to a meeting of this committee in around six months time.

27 Workplan 2021/2022.

The Chair referred to the workplan as outlined and detailed in the report.

Resolved that the current workplan be noted.

The meeting ended at 4.55 pm

Chair

Agenda Item 4



Report of the Head of Cultural Services

Education and Skills Policy Development Committee – 19 January 2022

Position Statement Sport and Health Service Partnership with Education

Purpose: To give the Education and Skills Policy Development Committee an overview of the purpose of the Sport and Health Team in relation to partnerships and shared outcomes with Education colleagues with a view to developing further strategic links.

Report Author: David Jones

Finance Officer: Aimee Dyer

Legal Officer: Debbie Smith

**Access to Services
Officer:** Rhian Millar

For Information

1. Background

1.1 The Sport and Health team is part the Leisure Partnerships, Health and Well Being service within Cultural Services. The overall purpose of the service is to facilitate and build capacity for increased participation in Sport and Physical Activity to improve health and well-being within communities.

1.2 Our operational Strategy, “Creating an Active Swansea” is influenced by Swansea Council corporate plans, the Well Being of Future Generations Act 2015 and A Vision for Sport in Wales (Sport Wales). Our 5 Strategic aims are:-

Building Stronger Communities - Using sport and physical activity as a tool within holistic community development to improve individual and community quality of life

Tackling Health inequalities – To ensure that everyone in Swansea has the opportunity to be active in Sport and Physical Activity

Developing a Sporting Infrastructure - Develop and sustain a network of natural and built environments which facilitates and encourages formal and informal participation in sport and physical activity supported

by a voluntary and professional workforce of leaders, coaches, teachers and administrators

Support Learning and Develop Skills for Life – deliver learning opportunities that develop the motivation, confidence, physical competence, knowledge and understanding to facilitate engagement in physical activities for life

Covid Recovery- consider the impact of the pandemic on various factors contributing to participation rates in sport and physical activity and work with partners to ensure the sector in Swansea will emerge stronger.

- 1.3 In context with the above Strategic aims the service resource focus on the sectors of the population where access to healthy lifestyle opportunities will make the biggest difference. These are;
- People living in areas of poverty
 - Young People
 - Women and Girls
 - People with Disabilities
 - BAME communities
 - Older Adults
- 1.4 Approximately 75% of the service is externally funded by Sport Wales and Public Health Wales. We work on the basis of annual partnership agreements with both organisations where funding is granted based on agreed outcomes and joint priorities.
- 1.5 The service has a longstanding relationship with schools in Swansea via various projects some of which are detailed below. The service has the resources and expertise to advise and deliver on curricular, extra-curricular and vocational education in respect to Sport and Physical well-being from pre- school through to post 16.

2. Current Position

The Active Young People Team

- 2.1 The key operational point of contact with Education Colleagues is through the Active Young People (AYP) team within the Sport and Health Service. The team are organised geographically using the Local Health Board areas of the County (Cwmtawe, City/Penderry, Llŵchwr and Gower). Each Secondary School and its feeder primaries within each area forms part of a cluster of schools with a designated member of the team as its lead contact. Typically the officer's main point of contact in each school will be PE Heads in Secondary and PE Curriculum co-ordinators in primary schools. We are particularly keen to assist primary school PE co-ordinators where appropriate as experience and training within these roles is often limited and inconsistent throughout the county. There is an awareness within Sport Wales and the wider industry that specialist delivery in Sport and Physical Well-being for primary specialists at teacher training settings is limited.
- 2.2 As well as this geographic responsibility for school clusters, officers have specific lead responsibilities for various delivery priorities such as Welsh

Language, young ambassadors, volunteering, coach education and targeted programmes such as disability integration and the US Girls inclusion project.

- 2.3 The AYP programme is fully funded by Sport Wales and operates in every local authority across the country. Each Authority agrees a set of criteria with local priorities with Sport Wales following robust statistical evidence via the National Schools Sport Survey, various consultation processes with education colleagues, community groups and other local stakeholders to prioritise and deploy resources in line with our Creating an Active Swansea operational plan and key partner objectives.
- 2.3 We also have a small team of community coaches who work alongside AYP officers and school contacts to deliver engagement sessions to young people directly in the school environment at breakfast, lunchtime and post school.

Physical Literacy

- 2.4 The Sport and Health Team have eight members of staff qualified in Physical Literacy courses run by University of Wales Trinity St David; five members of staff qualified in Supporting Physical Development in Early Childhood Level 3 and three members of staff qualified in Developing and Supporting Physical Development in Early Childhood Level 4. This enables a high quality and standardized approach to delivering physical literacy sessions in Swansea schools, childcare settings and community settings. Staff deliver practical sessions that include developmentally appropriate activities that best support children's physical development inclusive of children who may have motor development delays or a disability. Level 4 qualified staff currently mentor teachers and physical activity practitioners to support them to deliver physical activity sessions
- 2.5 Three qualified tutors within the team deliver physical literacy 'teacher training' courses providing teachers with the theory, knowledge, equipment, physical resources and confidence to deliver motor development sessions in their own settings. Students at Gower College, community club coaches and young adults enrolled with the Princes Trust also benefit from the training.
- 2.6 One staff member is studying for a Masters qualification in Physical Education, Sport and Physical Literacy and co-ordinates the team to deliver physical literacy projects whilst providing in house staff training and regular updates on 'what's new' in the world of research.
- 2.7 Six swimming teachers are qualified in the course 'Physical Literacy in Water, supporting an active journey through life' and deliver regular school sessions.

Physical Literacy projects and settings

- 2.8 Schools - Partnerships with 79 Primary schools and 14 Secondary schools across Swansea with 8 officers, 3 contracted coaches, 6

swimming teachers and 4 relief coaches who co-ordinate and deliver physical literacy projects. Typically developing children, as well as those who may have development delays benefit from the city wide interventions along with specific target groups including women and girls, diversity groups (BME), early years, parental engagement and disability groups.

- 2.9 In order to help the development of a child's physical readiness for school the following settings are used:

Childcare - 6 Private Childcare settings and 4 play groups have received a motor development intervention including staff training, staff mentoring, resources and physical activity equipment bags.

Pathfinder (Early Years) partnership work with Swansea Councils Early years Co-ordinator supports child and family intervention programs through delivery of physical literacy sessions, mentoring for practitioners and equipment bags for parents.

- 2.10 Partnership work with the University ensures a quality, accredited approach to physical literacy projects delivered, including staff/teacher training (Level 3 and 4) Supporting Physical Development in Early Childhood and SKIP-Cymru (Successful Kinaesthetic Instruction for pre-schoolers) training.

Academic Support for Projects

- 2.11 The Health and Attainment of Pupils in Primary Education Network HAPPEN – Swansea Sport and Health team are part of the HAPPEN network. Partnership work with Swansea University maintains access to the latest research from the HAPPEN surveys. Schools engaged in the project receive individual reports so that teachers and pupils are empowered to make meaningful changes by gaining a better understanding of pupil's physical, psychological, emotional and social health.

Vocational Education and Career pathways

- 2.12 The service delivers and with partners facilitates a wide programme of accredited opportunities for gaining qualifications in the field of Sport and Physical Well-being. Partners include Sport Wales, Gower College, National Governing Bodies of Sport, Public Health Wales and the Register of Exercise professionals. We also facilitate work experience and volunteering opportunities for young people with an interest in following careers in the industry.

The sector is in the top ten areas of employment in the UK and where possible we aim to provide advice to partners and individuals to this extremely varied industry.

3. New and potential opportunities.

- 3.1 Within the last year, the service has been able to access funding from a variety of sources to enable us to develop new programmes with

education and community partners. We have also been able to provide support to partners on various projects led by the education department with outcomes closely aligned to our own. Some current examples of good practice include the following

- 3.2 Regional research programme considering attitudes towards the personal physical well-being of young people in disadvantaged areas. (3 schools in Swansea are included – Sea View, Craigfelen and Dylan Thomas) We aim to gather insight into the perceptions of young people in terms of their Sport and Physical activity habits, preferences and mind-set pre, during and post a programme of intervention and reflect how this effects their attitude and behaviour within school and their lifestyle habits outside of school. We are carrying out the project in partnership with 3 other SW Wales Local Authorities and Swansea University will lead the research and insight.
- 3.3 Active Education beyond the school day – we have been successful in gaining funding from Sport Wales to deliver one of 12 national pilot programmes looking at various ways to provide education and physical well-being opportunities beyond the school day to pupils and the surrounding community. Sport Wales are funding academic research in terms of the monitoring and evaluation of this and the other pilots across Wales with a view to providing insight for other potential projects within schools in similar circumstances across the country.
- 3.4 The School Holiday Enrichment Programme (SHEP) – the Sport and Health team were keen to be involved with this project and provided delivery advice and training to schools in relation to the physical activity delivery element of the project. Participant feedback provided to us by education colleagues showed some powerful evidence in regard to how inclusion in the scheme had influenced many aspects of the lifestyles of participants both in respect of knowledge gained around personal well-being and their interaction with peers, school staff and even family members. (Survey headline data available as background papers)

4. Integrated Assessment Implications

- 4.1 The Council is subject to the Equality Act (Public Sector Equality Duty and the socio-economic duty), the Well-being of Future Generations (Wales) Act 2015 and the Welsh Language (Wales) Measure, and must in the exercise of their functions, have due regard to the need to:
 - Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Acts.
 - Advance equality of opportunity between people who share a protected characteristic and those who do not.
 - Foster good relations between people who share a protected characteristic and those who do not.
 - Deliver better outcomes for those people who experience socio-economic disadvantage
 - Consider opportunities for people to use the Welsh language
 - Treat the Welsh language no less favourably than English.

- Ensure that the needs of the present are met without compromising the ability of future generations to meet their own needs.

4.1.1 The Well-being of Future Generations (Wales) Act 2015 mandates that public bodies in Wales must carry out sustainable development. Sustainable development means the process of improving the economic, social, environmental and cultural well-being of Wales by taking action, in accordance with the sustainable development principle, aimed at achieving the 'well-being goals'.

4.1.2 Our Integrated Impact Assessment (IIA) process ensures we have paid due regard to the above. It also takes into account other key issues and priorities, such as poverty and social exclusion, community cohesion, carers, the United Nations Convention on the Rights of the Child (UNCRC) and Welsh language.

4.1.3 The individual schemes referenced in this report will be subject to their own IIA process as applicable.

5. Legal Implications

5.1 There are no legal implications.

6. Financial Implications

6.1 There are no financial implications.

Background papers: None

Appendices:

- A- Creating an Active Swansea
- B- Headline SHEP survey data



Creating an Active and Healthy Swansea

Introduction

Lifelong involvement in Sport and Physical Activity is universally accepted as a key component of an active, healthy, resilient and inclusive society. Recognising, valuing and supporting the benefits of participating regularly and making physical activity a priority in peoples lifestyle's has become more important than ever in these challenging times.

According to the World Health Organisation People who are physically active have up to a 50% reduced risk of developing the major chronic diseases such as coronary heart disease, stroke, diabetes and some cancers and a 20-30% reduced risk of premature death. The Health burden of these diseases in the UK alone are estimated to increase by £1.9-2 billion every year to 2030 pa.

It is also clear that these effects of a lack of physical activity are not equally encountered within communities. In Swansea there are some significant differences in participation rates in Sport and Physical activity across the county with some communities enjoying some of the highest levels of regular physical activity and sports participation recorded in Wales and others approaching the complete opposite end of the spectrum. Recoded levels of ill health from Public Health Wales and the Swansea Bay Health Board indicates issues such as obesity both in children and adults are highest in these areas of lowest participation.

Health partnerships across the region are keen to continue the development of opportunities for individuals to make physical activity part of their everyday lifestyle and Swansea Council's Sport and Health team will play a key role in this. This plan, froms our vision to our actions will reflect how critical tackling these inequalities are. We intend to use our resources in a strategic manner to ensure that we can make the biggest difference we possibly can.

We are very much aware that in order to make a real impact we must work together with a diverse range of partners and stakeholders that can offer support, guidance, analysis and insight into creating and sustaining a culture of participation within Swansea where being physically active throughout life is the norm. Our service has a well-established track record of networking with internal and external partners in a variety of fields within the spectrum of sport and physical activity. We intend to build on these partnerships and explore new opportunities to extend our reach to ensure that everyone understands the importance of being active and has the opportunity to participate.

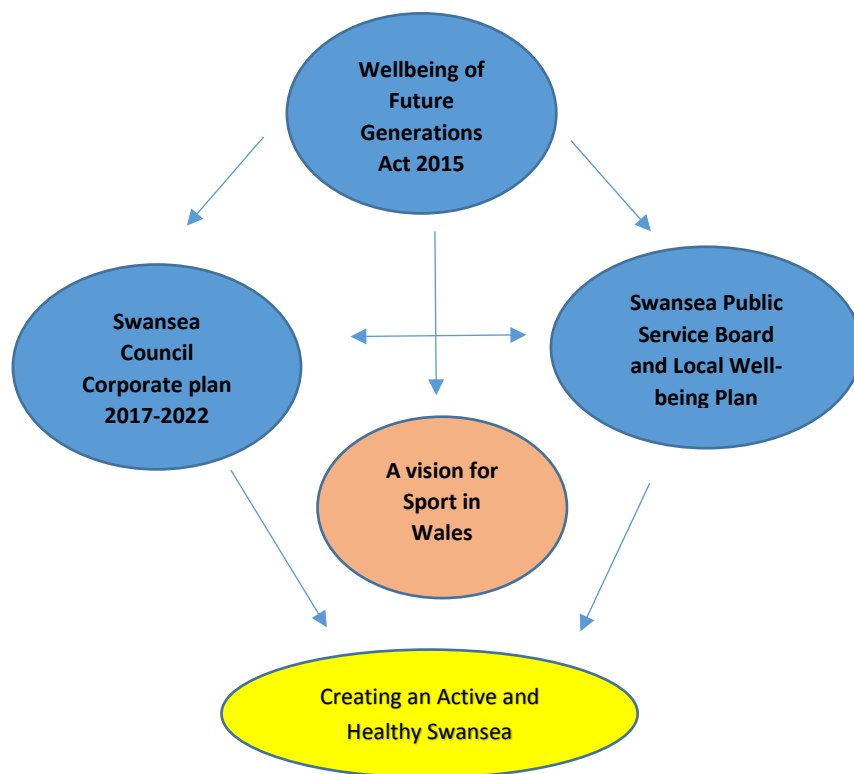
This plan has been developed with partnership, equity and sustainability as fundamental principles. We believe that enabling and encouraging access to services and facilities for sport and physical activity will make a clear and significant difference to individuals and communities across Swansea. This will not be age restricted and consideration as well as resources will be use to encourage lifelong participation though programmes that encourage the development of knowledge skill and habit-forming enjoyment. Consideration has been given to the needs, constantly changing culture and wider world younger generations will encounter as well as

ensuring their legal rights to physical activity and exercise are respected and provided for.

Method and Strategic Fit

It is hoped that this plan will compliment, influence and lead where necessary in various elements of the Sport and Physical Activity development spectrum. We recognise that in order to make the biggest difference, we must work strategically with key partners and stakeholders within the Council, and externally.

In order to do this most effectively, our plan has been developed in alignment the most significant and influential strategic plans available locally and nationally. Creating and Active Swansea will contribute directly to objectives we have a responsibility to deliver as a public sector service and as a partner to organisations that provide us with additional funding, resources, insight and support fundamental to our operation.



A vision for Sport and Physical Activity in Swansea

“Swansea will continue to be one of the healthiest cities in the UK where everyone has a lifelong enjoyment of physical activity and sport.”

We want Swansea to be a place where:

- Sport and physical activity helps build stronger, healthier, happier and safer communities
- Everybody experiences the mental and physical benefits of being physically active
- There is safe and easy access to Swansea’s vibrant and diverse sporting services and facilities both built and natural.
- Sport and physical activity is enhanced by a thriving voluntary and professional workforce.
- Swansea’s talented performers are supported to become the best they can be and are recognised for their achievements.
- Health inequalities are addressed from birth and throughout life.
- Communities are given a voice and involvement in decisions about their health and well-being
- A high value is placed on the health and well-being of citizens
- Physical Literacy will be embedded into every child’s physical, cognitive, social and emotional development.
- People of all ages and abilities will enjoy a lifelong physical literacy journey
- Individuals value and take responsibility for their own health and well-being; and have the knowledge and understanding of how to maintain and enhance it.
- Every child can swim to a safe standard and are taught the vital skills of water survival in a safe and enjoyable environment.
- Sport and physical activity will emerge stronger and more valued following the pandemic.

Our Focus

Our intention is for the whole of Swansea will benefit from the delivery of this plan. However, resource will focus on the sectors of the population where access to healthy lifestyle opportunities will make the biggest difference. These are;

- People living in Areas of poverty
- Women and Girls
- People with Disabilities
- BAME communities
- Older Adults

Our Outcomes:

As a result of the successful delivery of this plan we would hope to see:-

- People exercising more often
- Every child chooses sport and Physical activity as part of their lifestyle.
- More people are at a healthy weight
- Access, equity and fairness
- Improved levels of Physical and mental well-being
- Increased life expectancy and quality of life.

Strategic Aims

Baseline data suggests that there are vastly differing levels of participation in sport, physical activity and other health related activities in our area. There is also a statistical divide between various geographical locations which show inequalities in health closely correlated to lower levels of physical activity. Therefore a strategic approach where resources are aligned and maximised is critical.

With this consideration at the forefront of planning and to deliver the vision, we will focus on the following strategic priorities:

- Building Stronger Communities
- Tackling Health Inequalities
- Developing Sporting infrastructure
- Support Learning and Develop Skills for Life
- Covid Recovery

Building Stronger Communities – Use sport and physical activity as a tool within holistic community development to improve individual and community quality of life

- Sport and Physical Activity can promote and develop positive social interaction and community cohesion within communities and between

different communities through formal and informal participation in sport and physical activity.

- Sport and Physical Activity makes a contribution to many aspects of positive community life over and above the physical and health benefits attributed to participation including economic, educational, social and environmental outcomes.

1. Ensure opportunities are enjoyable and designed in consultation with all sectors of the community in order to meet their needs.
2. Increase awareness of the benefits of participation in sport and physical activity and the opportunities available in Swansea.
3. Develop and promote capacity within communities to introduce new and sustain or expand existing opportunities
4. Work with partners and contribute to holistic approaches to reduce crime and anti-social behaviour, social isolation, increase employability, skills and contribute to increased attainment in formal and informal education.
5. Influence and advise the outdoor physical activity, play and Local Development Plan* processes
6. Community resources, assets and expertise are shared to benefit opportunities to participate
7. Contribute towards employment and volunteering opportunities within the sport and PA sector.
8. Community champions and role models are identified supported and recognised.
9. Promote enjoyment of the outdoor active environment through education and information
10. Create relationships with appropriate non-sporting organisations within communities to maximise impact and create new partnerships

Tackling Health inequalities – To ensure that EVERYONE in Swansea has the opportunity to be active in Sport and Physical Activity

- Physical inactivity negatively impacts on both physical and mental health. There are a range of inequalities in individual physical activity levels from different protected groups and within geographical communities.
1. Work in partnership with a range of stakeholders for greater advances in addressing inequalities and sustainable participation across communities
 2. Engage with local communities to ensure appropriate and up to date knowledge of communities is available
 3. Invest resources in the most deprived communities.
 4. Deliver early interventions to prevent health inequalities (links to best start in life)
 5. Provide local and accessible opportunities with a wide choice of activity
 6. Ensure that programming and delivery is inclusive and reflects individual needs
 7. Commit to tackle the barriers to participation in physical activity faced by some of the most inactive groups in society

8. Provide and support intervention campaigns across Swansea (for example, us girls, Street games) to increase participation in Sport and Physical Activity
9. Share insights and learning of how interventions have engaged communities to address inequalities associated with sport and physical activity.
10. Ensure that the physical activity workforce both professional and voluntary is diverse and reflects communities
11. Diversity training is crucial to understand different communities

Developing Sporting infrastructure – Develop and sustain a network of natural and built environments which facilitates and encourages formal and informal participation in sport and physical activity supported by a voluntary and professional workforce of leaders, coaches, teachers and administrators.

- To maintain a clear and constant link between the effective design and management of the natural and built environment and participation in sport and physical activity.
- To support sports clubs and facility providers in ensuring accessibility and consider participants' needs in relation to programming, transport, language, religious requirements and childcare issues.
- Provision of attractive, safe, built environments and facilities for sport and physical activity.

With partners, lead encourage and support, a diverse range of affordable competitive and non-competitive opportunities that cater for all abilities and fitness levels. There should be an emphasis on fun and enjoying the social aspects of participating, especially for activities targeting groups that are difficult to engage.

1. Ensure access to a wide variety of affordable and accessible high quality competitive and recreational opportunities for all.
2. Strengthen the local infrastructure to enable inclusive opportunities for increased and sustained participation throughout life.
3. With partners, select focus sports and key activities which can make the biggest difference to sustainable participation and improved performance.
4. Support clubs and voluntary organisations to attract and retain a wider range of participants.
5. Support and provide access to high quality accredited coach education and leadership opportunities.
6. To work with clubs and national governing bodies to create a stronger sporting pathway from entry level sport through to competitive and performance sport.
7. Ensure that talented performers are identified, nurtured and developed to attain their full potential with access to appropriate facilities and training environments.
8. Maximise the legacy opportunities of major events and elite local successes to increase participation.
9. Ensure that the portfolio of existing facilities are supported, used appropriately, are fit for purpose and promoted.

10. Ensure the development of new facilities are based on strategic evidential need.
11. With key partners, ensure Swansea remains and thrives as a regional and national venue for performance and elite sport.

Support Learning and Developing Skills for Life – Provide programmes and learning opportunities that support individuals, families, and communities to develop the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities for life.

- Learning and skills contributes to meaningful lifelong physical literacy journey for all.
- To make a valued contribution to the health and wellbeing of all through physical activity.
- Contribute to the development of key life skills for individuals to be valued, informed citizens.

1. Provide early years programmes that introduce the elements of physical literacy for children to experience quality movement opportunities enhancing their personal development including cognitive, language and social development.
2. To support play opportunities and family engagement sessions to promote physical literacy.
3. Support learning opportunities for the holistic development of individuals in their physical, cognitive, affective, and social domains by providing a wide variety of extra-curricular activities and opportunities for participation in recreational, competitive and community settings.
4. Create a culture where individuals value and take responsibility for their own health and well-being.
5. Provide opportunities to build resilience, leadership, empathy, respect, patience and coping strategies to manage well-being.
6. To support active adolescents to become active adults who participate in regular physical activity, sport and recreation.
7. To support older adults to maintain functional capacity for longer and maintain independence through the older years.
8. Design physical activity programmes that provide individuals with key transferable skills.
9. Provision of sport and recreation opportunities that support a lifelong physical literacy journey for all people of all ages in a range of environments.

10. Offer the best possible swimming and water safety provision for all school pupils, giving them the opportunity to learn life skills and swim more frequently.
11. Provide meaningful and challenging opportunities to enable our workforce and participants to reach their full potential.

Covid Recovery

- As a team providing a public service, it is clear that the impact of the Coronavirus pandemic must be incorporated into any strategic plan for the short and medium term.
 - As a strategic priority the Sport and Health Service will consider the impact of the pandemic on various factors contributing to participation rates in sport and physical activity (socio economic?)
- Evidence suggest the gap in inequalities are being further exacerbated in the midst of a global pandemic and continued rise in obesity. The intersectionality or multiply interplays of protected characteristics and determinants of health mean we must, now more than ever do more to identify and engage with those at greater risk.
 1. Consider the effect the pandemic has had on the physical infrastructure of sport and physical activity in the county including the availability of facilities, effects of the upkeep of buildings and whether they are still safe and fit for purpose.
 2. Consider the short term necessity of any physical changes and restrictions that facilities may have to manage in order to reopen and provide a service.
 3. Consider the human resource impact the pandemic has had on infrastructure including workforce reductions and impact on volunteering, leadership and coaching
 4. Consider the impact the pandemic has had on club capacity including potential reduction in memberships, income and sustainability.
 5. Consider the effect the pandemic had on the way people took part in exercise, build on the raised public awareness of the importance of physical activity and exercise.
 6. Build on the positive effects of social media and other digital platforms in terms of communication, information and even virtual delivery of physical activity and sport
 7. *Review and research with partners ongoing physical activity habits that were a result of the pandemic*

Measuring Success

We are prioritising the use of outcome based information gathering based on the key priorities of Local Service Board well-being goals and Swansea Councils corporate Plan. We will compile an information base of outcomes delivered by ourselves and partners directly linked to these strategic goals to be made available for purposes including examples of good practice, financial value for money and sustainability. It is felt that this type of information is key in determining the overall impact of this action plan as unlike our previous KPI's ourselves and partners have more accountability to deliver actions.

It is important that we are able to continuously reflect on our performance through detailed analysis of delivery and insight into the effectiveness of our service. We will do so using our own methods of reporting as described below, but will also engage with partners and service users in a much more detailed way. Each of our projects will now have bespoke methods of gaining insight and learning written into them including good practice, individual and group feedback, use of technology and use of focus groups at planning stage where appropriate.

Our outcomes will be collected in "Action Snapshots" and filled in the following specific areas:-

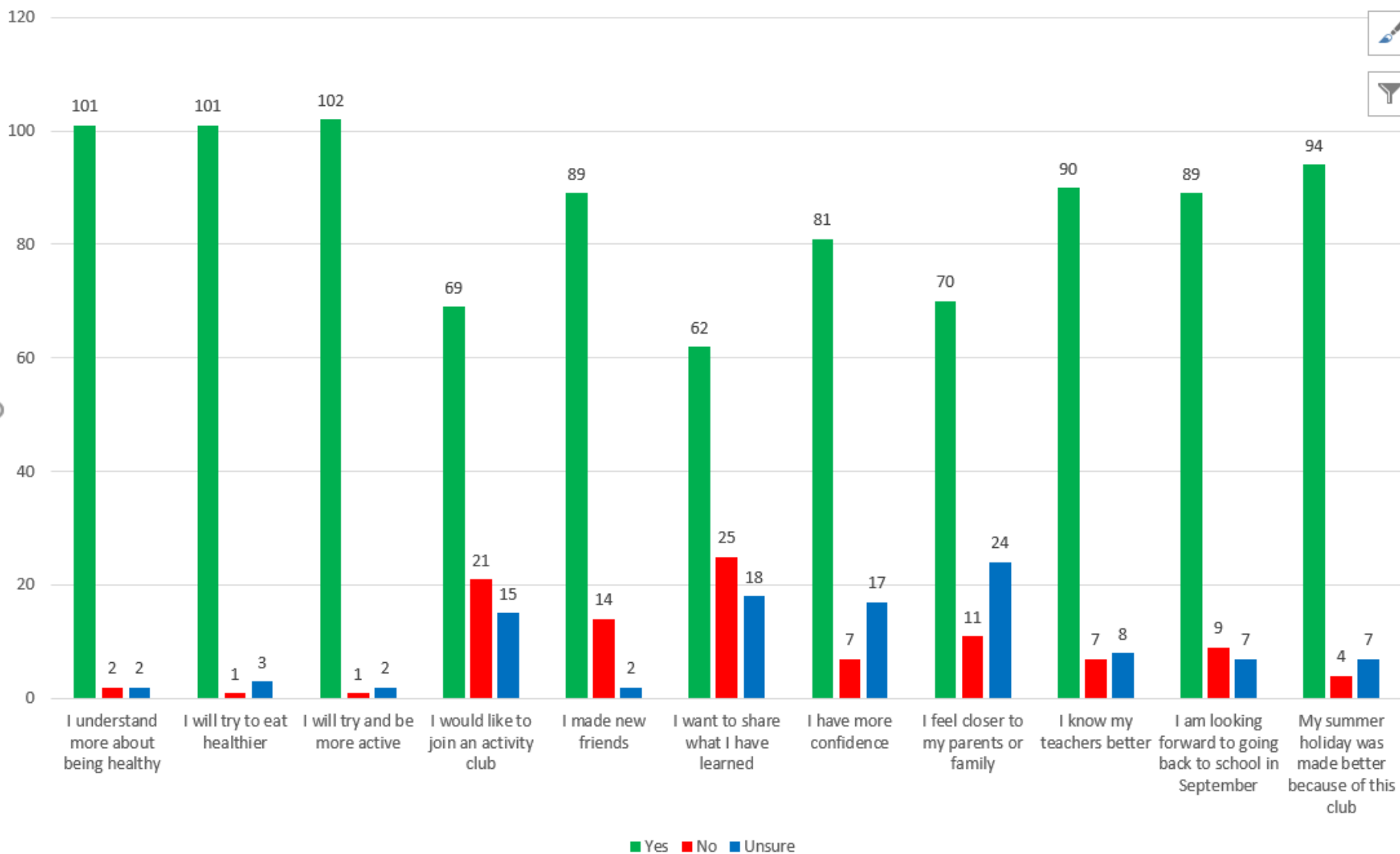
- **Safeguarding people from harm** – so that our citizens are free from harm and exploitation.
- **Improving Education & Skills** – so that every child and young person in Swansea gains the skills and qualifications they need to succeed in life.
- **Transforming our Economy & Infrastructure** – so that Swansea has a thriving mixed use City Centre and a local economy that will support the prosperity of our citizens.
- **Tackling Poverty** – so that every person in Swansea can achieve his or her potential.
- **Transformation & Future Council development** – so that we and the services that we provide are sustainable and fit for the future.

The intention is not only to collect Action Snapshots internally, but also from partners from the wider sport and physical activity network that we have been able to support and influence. Snapshots will be sent to key partners regularly and through internal performance management channels with support from strategic managers and head of service to ensure this plan is a "live" document with regular, tangible activity recorded and demonstrated against agreed objectives.

We will also track wider outcomes based on key indicators established by the industry in Wales and have, where appropriate used newly established targets. This along with our outcome based approach will give a broader reflection of success. Most of these KPI's are "population" based and are measured following national surveys. Although important, these figures show a more cultural view on participation and levels of activity which have significantly wider influences than the partners involved in the delivery of this action plan.

We are comfortable that the industry as a whole has very robust means of collecting qualitative data through comprehensive research carried out by Sport Wales, Public Health Wales and Welsh Government. In this regard we will work closely with these partners to ensure the statistical data they provide is considered and fundamentally influences our annual service plans and targeted work.

After being at club...



Education & Skills PDC - Work Plan 2021-2022

Meeting Date	Agenda Items
16 June 2021	Workplan Discussion
21 July 2021	Professor Christopher Chapman (Glasgow University)
15 September 2021	Data Trends on Vulnerable Learners.
20 October 2021	Further Information & Data Trends on Vulnerable Learners. Exclusion Data & Statistics.
17 November 2021	Keeping Pupils On Track: Examples of Best Practice from Pentrehafod and Dylan Thomas Schools.
15 December 2021	Vocational Education.
19 January 2022	Sport, Health & Physical Literacy Provision and Outdoor Education.
16 February 2022	Adverse Childhood Experiences.
16 March 2022	